

Math 3 Course Disclosure

CONTACT:

Mrs. Branin

elyssa.branin@ironmail.org

Office Hours: M-F 7:30-8:50 am, 2:45-3:15 or by appointment

A-days Room: 304 or office on left of classroom

B-days Room: Bsmt 5

CLASS OBJECTIVE: Help students develop patience, persistence, and confidence in solving problems. Help students acquire skills in areas such as problem solving, geometry, basic algebraic systems, number sense, and pattern finding.

MRS. BRANIN'S EXPECTATIONS: I expect students to be prepared for class, to give their all, try new things, have a growth mindset, and be supportive of their own and their peers' learning. **Pay attention** in class and take notes because I can explain it to you, but I cannot understand it for you. I expect all students to participate in class discussions, work, take notes, and communicate in a group setting with other students in an appropriate manner. Furthermore, I encourage students to be advocates for themselves and reach out to me when they have questions, need clarification, and/or have concerns.

CLASS RULE: Respect. Every student has the right and responsibility to learn in our classroom and Mrs. Branin has the right and responsibility to teach. Therefore, everyone must respect each other's rights by managing their own behavior.

CELL PHONES/HEADPHONES: No cell phones/headphones or other electronic devices in class, unless Mrs. Branin designates its use for specific class work. Students can turn their phones on silent and place them at the charging stations to eliminate the distraction, plus students will have a charged phone at the end of class. Students who choose to hold on to their phone must keep them put away. If a student has a cell phone out (for any reason!) when they are supposed to be put away, the student will receive a verbal warning, if not followed, the student will be asked to put their phone in the charging station for the rest of class. If the phone continues to be a problem parents will be contacted, and if needed, administration will be involved. Students will be allowed to listen to their own music using headphones during individual work time.

SUPPLIES: Each student is required to bring to class the following items: a pencil and eraser, paper for notes or assignments, completed homework assignments, Chromebook(charged), charging cord, earphones or earbuds compatible with their Chromebook (optional). Students will be more successful if they have a specific notebook and folder for their math work, so students are encouraged to have these materials as well.

BELL QUIZ: There will be a bell quiz every morning. Students need to arrive to class on time with their Chromebooks ready to take the quiz. Bell quizzes will be worth 15% of their grade. Students will be able to correct their mistakes on their bell quiz to receive full-credit. The bell quizzes will hold students accountable in learning the concepts from class, as well as help them prepare for tests.

HOMEWORK: Students and parents should expect practice problems **every day**. Most of the work will be done in class; however, homework may be assigned and will be due the next class period at the beginning of class. **Your math work must be shown to receive credit!** Students can consult with a peer, teacher, etc. to get help with homework, but students are

expected to do their own work to help their brains make the connections. Furthermore, students should not use PhotoMath or any similar application to do their work for them. Students need to use homework to help them to prepare for their quizzes and tests. Homework is only worth 10% of the grade, so its imperative that students understand how to work the problems.

ABSENTEEISM: Understanding and opportunities to ask questions are missed when a student is absent. It is the student's responsibility to come in and learn concepts missed due to absences. Notes, examples, and practice problems will be available on Mrs. Branin's Canvas page. Mrs. Branin will address the concern of absenteeism and chronic tardiness by visiting individually with the student, contacting home, and/or creating an action plan that helps the student be consistently present during class time. **If a student misses class, the student is responsible to get the missed notes and assignments from a classmate or from Canvas.**

STANDARDS BASED GRADING: The district is continuing to implement standards-based grading; however, it will be clearer this year in PowerSchool. Standards will still be connected to assignments, quizzes, and tests; however, now students will be able to see point values, which can help students see where they need to focus to improve a grade. In addition to assignments, tests, and quizzes, students will receive a grade based upon their participation in group work, attendance, and various activities. Students should look to PowerSchool to see their grades in the course. Canvas will contain all course information, notes, and assignments. Students are encouraged to get familiar with both programs.

EXTRA CREDIT: There is no extra credit offered in any math class. If you want a good grade, you must meet the standards set forth for the class. *Note: You will have opportunities to improve quiz and test scores.

**Mrs. Branin's Course Disclosure is subject to change, as needed, in order to ensure the learning of each student.*

**Cedar High School does not discriminate on the basis of race, color, national origin, sex or qualified disability in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations.*

SIGNATURE SECTION:

*Parents/Guardians: please complete the portion below and have your student return it **next** class session.*

To allow for good communication between us, please fill out the following information. I will periodically send out important information in emails and would like to be able to reach you so that you can stay informed about your student's successes.

Student name: _____

Parent/guardian name(s): _____

Parent/guardian email address: _____

Parent/guardian phone number: (_____) _____ - _____

Best way to contact: (circle)

email

call

text

Please acknowledge that you have received AND READ course disclosure with contact information, classroom policies, and required supplies. Return this completed strip with your student.

Student signature: _____ Date: _____

Parent/guardian signature: _____ Date: _____